

<b>Examiner-Initiated Interview Summary</b>	<b>Application No.</b>	<b>Applicant(s)</b>	
	10/044,271	CHEN ET AL.	
	<b>Examiner</b>	<b>Art Unit</b>	
	Stephen J. Stein	1775	

**All Participants:**
**Status of Application:** Allowed

 (1) Stephen J. Stein (Examiner).

(3) \_\_\_\_\_.

 (2) Wei-Te Chung (Applicants' Representative).

(4) \_\_\_\_\_.

**Date of Interview:** 4 January 2006
**Time:** 9:30 am
**Type of Interview:**

- ☒ Telephonic  
☐ Video Conference  
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

 Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

**Part I.**

Rejection(s) discussed:

N/A

Claims discussed:

7

Prior art documents discussed:

US 2003/0123167 A1 (Kolberg et al.)

US 6,798,553 (Scobey)

**Part II.**

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

**Part III.**

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.  
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

  
 (Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: Applicants' Representative was telephoned after receipt of the Notice of Allowance and informed that while independent claims 4-6 were felt to be allowable over the prior art of record, after a reevaluation of independent claim 7, the claim was felt to be obvious over Scobey (already of record) in view of Kilberg. Applicants agreed to cancel claim 7 by Examiner's Amendment to bring the instant application to issue. .